Courses Available 2018-19

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| **English Half Day Courses** | **English Half Day Courses** | **English Full Day** |
| Teaching Whole Class Reading in KS1 | Achieving Greater Depth in Reading and Writing in Year 2 | Developing a Whole School Approach to Spelling, Punctuation and Grammar for Subject Leaders |
| Teaching Whole Class Reading in KS2 | Achieving Greater Depth in Reading and Writing in Year 6 | Developing Great Readers in KS1 and KS2 |
| Just One Text in KS1 | Achieving Greater Depth in Reading and Writing in KS1 | Supporting Newly Qualified Teachers in Teaching Primary School English |
| Just One Text in KS2 | Achieving Greater Depth in Reading and Writing in KS2 | Active Literacy Using Drama and Texts |
| Phonics Activities and Games for Phases 1-6 | Spelling, Punctuation and Grammar for Y1 Teachers | How to Motivate Reluctant Writers in the Primary School |
| Linking Spelling to Phonics in KS2 | Spelling, Punctuation and Grammar for Y2 Teachers |  |
| Moderation for Year 2 Teachers | Spelling, Punctuation and Grammar for Y3/4 Teachers |  |
| Moderation for Year 6 Teachers | Spelling, Punctuation and Grammar for Y5/6 Teachers |  |
| Evidence Collection for Moderation in Year 2 | Listen and Learn |  |
| Evidence Collection for Moderation in Year 6 | Improving Writing |  |
|  | Active Literacy |  |
|  | How to Motivate Reluctant Writers in the Primary School |  |

Twilights

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| Phonics Subject Knowledge | Whole Class Reading |
| Phonics for Teaching Assistants | Punctuation for KS1 and KS2 |
| Phonics Revision | Grammar Knowledge for KS1 and KS2 |
| Linking Spelling to Phonics in KS2 | Grammar Knowledge for Teaching Assistants |
| Just One Text | Improving Writing |

Consultancy

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| Learning Walks | Writing Moderation |
| Support for NQTs | Ofsted Action Plan Development |
| 1:1 support for teachers | Developing the role of the Subject Leader |
| Subject Leader support | Intervention |
| Action Plan Development | Planning Support |
| Developing Assessment |  |